

### Question Box/Envelope

**Time:** 15 minutes

#### Materials:

- Question box/envelope

#### Instructions:

- Place a box, called the Question Box, somewhere in the classroom.
- Inform students that if they have questions related to stereotypes and assumptions based on gender and sexual diversity, but don't want to ask it in front of their classmates, they can write a question on a piece of paper and put it in the box.
- Explain to students that all questions in the box are important but that does not necessarily mean that all questions are appropriate for class discussions as they may fall outside of the curriculum guidelines for this grade.
  - If the teacher/ nurse thinks it is still important to address the question, they can answer the question, even if it does fall outside of the curriculum expectations
- Explain that students who have not had their question addressed may approach the teacher for further discussion after class.
- Answer as many questions as possible based on the amount of time available. If unable to answer all questions then either, defer to the next class or arrange for the school nurse to visit to address any remaining questions.

#### Prepare ahead:

- Review questions in the box in advance of your class.
  - In order to have the time to address all concerns consider grouping the questions into themes.
  - If any questions are inappropriate, do not read them aloud to the class.
    - In this case, inform the class that if students have any questions that were not addressed in class, they may approach the teacher later for further discussion or direction.
- Review information in Core Knowledge Content as needed in preparation for answering questions.