

### What's the risk

**Time:** 15 minutes

**Materials:**

- [What's the Risk PowerPoint](#)
- [Stoplight cards](#)

**Instructions:**

- Cue What's the Risk? slide in PowerPoint and begin slideshow (if not already started)
  - Put the presentation in present mode to avoid showing the answers
  - Each slide has a question related to STIs that the students are attempting to answer
- Divide the class into 2 teams
- Have one student from each team come up to front of class to face off and answer a question
- The first student to buzz in (hands on head or raise hand in air) will have the opportunity to answer the question
  - If the student answers correctly, their team will earn a point
  - If the student answers incorrectly, the other team will get the chance to answer and, if correct, they will earn the points
  - If neither team answers correctly, no points will be awarded
- Have a new student from each team come up and answer the next question
- Repeat the process until there are no questions left
- Wrap up the activity by reminding students that their choices have consequences and that knowing about the risks can help empower them to make healthy choices

Supplement or clarify information as needed, using the notes in the PowerPoint presentation and/or information in the Core Knowledge Content of this Teaching Tool.

### Variations

- Distribute stoplight cards to each team and have them use the stoplight cards to answer the questions. The first team to raise the correct stoplight card will earn a point.
- This game can alternatively be played as a small group activity or in pairs
- **Quick Review:** Whenever time permits (5-10 minutes), have students correctly identify the risk for as many of the behaviours as they can in the time available. This can be done by using the presentation or by printing the slides onto cards to be chosen at random.