

### Anatomy Matching Game

**Time:** 25 minutes

#### Materials:

- [Reproductive Systems PowerPoint presentation \(part one\)](#)
- [Reproductive Systems PowerPoint presentation \(part two\)](#)
- [Person with a penis anatomy definitions cards](#)
- [Person with a penis anatomy labels cards](#)
- [Person with a vagina anatomy definition cards](#)
- [Person with a vagina anatomy labels cards](#)

#### Instructions

- **Note:** If you haven't already, review the puberty presentation and complete the reproductive system presentation prior to completing this activity.
- Cue the Anatomy Matching Game slide in the PowerPoint presentation
- Organize the students into small groups of 2-3
- Display the anatomy definitions cards around the room and distribute the anatomy labels cards
- Have students decide the definition under which each word belongs and then post the word under that definition
- Review their choices in logical sequence:
  - Testicles, sperm, scrotum, vas deferens, seminal vesicles, prostate gland, urethra, penis
  - Ovaries, fallopian tubes, uterus, cervix, vagina
- If additional assistance is needed, use the anatomy diagrams in the presentation on the previous slides to show the structures and explain their function,

#### Variations

- Print off small versions and multiple sets of the definition cards and label cards in smaller formats.
- Provide each group with their own set of cards (Definitions and Labels). Have each group sort the labels and definitions before reviewing their choices using the anatomy diagrams in the PowerPoint presentation. **Optional:** include visuals of the anatomy for a person with a penis and a person with a vagina.

# Teaching Tool

## Grade 5: Puberty and the Reproductive System

- This activity can also be completed independently. Provide every student with their own copy and a blank piece of paper. Have them match and sort the labels and definitions on the blank page, using a glue stick and marker. Then ask them to hand it in as an exit activity.

Source: [teachingsexualhealth.ca](http://teachingsexualhealth.ca)