

You decide

Time: 30 minutes

Materials:

- [You decide scenario cards](#)
- [You decide answer sheet](#)

Instructions:

- **Note:** It is recommended that the *Sexually Transmitted Infections* teaching tool be taught before *Making Decisions about Sexual Health* and moving along with this activity.
- Open a brief whole class discussion to review healthy relationships and sexual health.
- Inform students that in this activity they will be exploring some different scenarios and suggesting how those involved should proceed
 - Pretend that you're watching one of these scenarios unfold and that you have the power to decide what happens next. What should the person do?
- Read a scenario aloud and invite the students to discuss their ideas. Consider using the following prompts for the discussion:
 - What is the problem here?
 - What might the outcomes be? Negative outcomes? Positive outcomes?
 - What are some things the person should consider?
- Supplement and clarify information, using the Core Knowledge Content as needed
- Repeat with the remaining scenarios...

Variations

- Allow students to discuss the scenarios in small groups or in partners
- Create a gallery walk
 - Place a different scenario at a different station throughout the classroom
 - Divide students into small groups, each beginning at a different station to discuss that station's scenario and their response
 - After several minutes, have groups rotate to the next station and scenario
 - Once groups have visited each station, have a brief whole class discussion in which students reflect on the activity and on the scenarios

Teaching Tool

Grade 7: Sexual health

- Optional: Include a blank sheet where groups record their responses at each station
- **Quick review:** whenever time permits (5-10 minutes), revisit one or two scenarios to discuss decision-making and responding to difficult situations.