

My point of view is...

Time: 10 minutes

Materials:

- [My point of view is... statements](#)
- [Position cards \(Agree, Disagree, and Unsure\)](#)

Instructions

- Place the three position cards around the room
- Have a student read the first statement and ask the students to move to the area of the position card with which they identify most
- Initiate a discussion with the students about the rationale for their choices
- Repeat the exercise with each of the statements
- If time permits, allow students to discuss what they learned through this activity
- Encourage students to reflect on:
 - How a person's point of view might lead to miscommunication
 - The incorrect assumption of implied consent
 - When consent and clear communication are important

Variations

- Have students stay in their seats and answer using personal white-boards or position cards
- Have students discuss these statements in small groups
- Create a gallery walk, with a different statement at each station and have groups of students discuss and respond to one statement before moving on to the next station